



COLEGIO DREYSE BELSER
Profe. Héctor Carrasco Huenolaf

Guía de ejercicios N°7 II Semestre Inglés 6to Básico
“Leading healthy habits”.

NOMBRE: _____ CURSO: _____ PUNTOS: ____/29

OBJETIVO: Leer y mostrar comprensión de un texto breve relacionado con hábitos saludables. Describir acciones en Inglés utilizando “CAN/ CAN’T” y contrastando la información utilizando “BUT”

INSTRUCCIONES GENERALES: Lea atentamente las instrucciones y complete con lo requerido en los espacios indicados. ***La guía será enviada el día lunes 26 de Octubre y su desarrollo será recibido hasta el jueves 29 de Octubre, al correo hcarrasco@colegiodreyse.com o en la plataforma Classroom, ya sea por foto o documento digital.*** Dudas, consultar por el mismo medio. Recordar que las guías las pueden trabajar en su cuaderno y no necesariamente ser impresas. ***El asunto del correo debe decir el nombre del estudiante, curso y número de guía.***

Por ejemplo: “HÉCTOR CARRASCO 6TO BÁSICO, GUÍA 7 Semestre 2”

1. Escribe la letra en los recuadros para la actividad que cada persona Puede o no puede hacer. (4pts)



34 Match the phrases and pictures. Then, listen and check your answers.



- i. Peter can climb mountains. He is very brave.
- ii. Parachute jumpers can jump from big altitudes.
- iii. I can't ride a motorbike, but I can ride my mountain bike!
- iv. Josh can ride the waves on his surfboard.

2. Lee el siguiente texto y responde las siguientes preguntas. (8pts)

Kate and Bob's big adventure

Kate and her cousin, Bob, are going on holiday to an adventure camp. They love adventure sports. So when they arrive, they feel very excited because it's a really beautiful place where they can do lots of different sports.

On Monday, they ride mountain bikes. "Wow, this is great!" says Bob. "You can ride very well" says Kate.

On Tuesday, they go rock climbing. "You can climb very fast Bob, but I can't!" says Kate.

On Wednesday, they go rafting. Bob is a bit scared because he can't swim very well but Kate can. "Come on Bob, this is fantastic!" says Kate.

On Thursday they go surfing. Kate can do a lot of surfing tricks. "Look at me! I'm a great surfer, I love it!" says Kate. "Congratulations Kate, you can surf very well" says Bob.

On Friday, they go parachuting. They jump and fall through the air. "I feel like I can fly", says Bob, but Kate doesn't answer, because she is a bit scared.

Kate and Bob had an amazing week, but now they are ready to go home and rest for the rest of the weekend.

Think critically Discuss these questions in groups.

- a. Do you think Kate and Bob enjoy doing sports? How do you know?
- b. Do you know any other "adventure sports"? Which ones?
- c. How important is it to do sports? What benefits can you get?
- d. Imagine you could go to this adventure camp. What adventure sports would you like to try? Why?

3. Escribe 5 oraciones, en Inglés, de actividades que tú realizas y contrástalas. Recuerda utilizar "Can, can't y but" (10pts)

Por ejemplo: " I can swim, but I can't do it in my house"

1

2

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4

5

4. Lee la descripción de Jenny y completa el texto con tu información, si eres una persona de hábitos saludables, lo que puedes / no puedes hacer y contrastando información. (7pts)



Hello, I'm Jenny Cole. I'm 20 years old and I am a healthy person.
I can do lots of sports, like running, and karate, and I love them. Unfortunately, I can't swim or dance.
Also, I love healthy food, such as vegetables and fish.
I love mineral water, but I prefer fruit juice!
I have to take care of myself to be a healthy person!

Complete this short personal description about your health and preferences.

My name is

My favorite sports are _____ and _____.

I can _____ but I can't _____.

If I want to be healthy, I have to _____.

but I can't _____.



También, pueden escribirme al correo para atender dudas. Siempre estoy atento a responder lo más rápido posible.

Sugerencia diccionario online:

<https://dictionary.cambridge.org/es/>

<https://www.linguee.es/>

Nota: Las palabras que no conozcan, pueden ir registrándolas en su cuaderno como vocabulario adicional. Pueden utilizar recursos anexos, como diccionarios online o físicos para llevar a cabo el trabajo.